



Pictures from the All-British MIA Conference

Millennial STAR

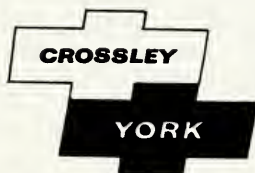
October 1965

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WHERE ONLY THE BEST IS GOOD ENOUGH

God demands virtue

IN this day God has restored his pure gospel and his divine Church. Part of that restoration is a re-statement of the moral law.

Again comes the commandment: "Be ye clean that bear the vessels of the Lord."

He teaches virtue — complete, chaste, unblemished purity—on the part of his followers, for no unclean thing can come into his presence.

By modern revelation he teaches us that sex sin is next to murder in the divine category of crime. Virtue is as much a part of the restored gospel as baptism or the resurrection. Chastity is as vital to us as the law and the prophets.

The Lord's people must not partake of the crimes and sins of Babylon, or they will cease to be his people. Although we are in the world we cannot indulge in its corruption.

As he established his Church in this generation, so he is rearing a new and modern people, a priestly nation, a people of virtue and purity.

We have hundreds of thousands of youth in this heaven-blessed Church. They must be taught the restored truth. But they must know that this truth includes virtue as well as worship, and that there can be no true worship without chastity.

Our youth must learn that the restored gospel is the way to truth and joy. Wickedness never was happiness. Obedience and chastity lead to the abundant life.

Virtue is a vital part of the Gospel of Christ and can never be separated from it.

The Lord asks us to be as clean as he is, so that we may be fit some time to enter his presence—but also, that here in this life we may have joy and peace—and freedom from the plagues which always follow in the wake of sin.

A THOUGHT FOR YOUR TALK

Truth is obeyed when it is loved. Strict obedience to the truth will alone enable people to dwell in the presence of the Almighty.

—PRESIDENT BRIGHAM YOUNG

Millennial STAR

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FRONT COVER:

Young Latter-day Saints enjoying themselves at the MIA All-British Conference at the Middleton Towers Holiday Camp at Morecambe in Lancashire.

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EVERY man and every woman is given a trust to be kept. "To be trusted is a greater compliment than to be loved."

It is not alone in commando raids or on the field of battle that courage may be manifested. It is needed in the day-by-day battle of life. Not physical courage only, but moral courage.

Pages of history glitter with the accounts of loyal men who, in the face of difficulties and even death, have "kept that which was committed to their trust" — Daniel before the godless rulers of Babylon, Joseph of Egypt tempted by the wiles of Potiphar's wife, Peter and John before the Sanhedrin, Paul in chains before King Agrippa, Joseph Smith imprisoned, silencing the blasphemous guards—these and ten thousand other leaders of mankind illustrate the stamina required to keep the treasures "committed to our trust."

Most of the precious gifts entrusted to our care are given to us without our effort, sometimes without merit on our part. Life itself is a gift, so also is a strong body, a normal mind. Health is wealth. Some men and women squander it foolishly as did the Prodigal Son in the parable.

A clear mind is fostered by a sound body. Health in the body and peace in the mind make for happiness. We condemn a person as a foolish horseman who would whip and jerk a purebred, nervous mount. We consider him either ignorant or vicious who would attempt to ruin a choice animal. And so is he who would likewise abuse his youthful nerves with stimulants or blight his conscience with secret, sinful acts.

Trust

FROM THE PEN OF THE PROPHET • President David O. McKay

Strength and ability are given to us as a sacred trust!

Young men and young women sometimes yield to indulgence for the sake of popularity. Those who persistently bid for popularity at the expense of health and character are foolish persons. Indeed, men who yield to temptation to seek popularity among friends lose the very thing they desire, while others who maintain their standards win respect.

Another trust that comes to us through no effort of ours is a good name. To keep unsullied and unstained an inherited good name is the greatest responsibility of youth.

One of the most commendable admonitions which has been given to youth is: "Keep good the name that has been committed to thy trust." I would that every youth throughout the world might sense the responsibility of sonship. The following, slightly paraphrased, expresses this thought:

*You ought to be true for the sake
of the folks*

*Who believe you are true,
You never should stoop to a deed
that your folks*

*Think you wouldn't do.
If you're false to yourself, be that
blemish but small*

*You have injured your folks;
You've been false to them all.*

A third obligation committed to our care and keeping is the good reputation of the Church. A church member cannot commit an overt act without to a degree casting reflection upon the entire membership. The church that will survive in this world is the church that produces the noblest men and sweetest, truest women.

We are all recipients of the benefactions of the Church. The Church has helped us. It is our responsibility to help the Church. All the Church asks of us in return is that we have the manhood and womanhood sufficient to uphold in the midst of opposition the standards of the Church.

Those standards are summarised beautifully in the Thirteenth Article of Faith:

We believe in being honest, true, chaste, benevolent, virtuous, and in doing good to all men; indeed, we may say that we follow the admonition of Paul—We believe all things, we hope all things, we have endured many things, and hope to be able to endure all things. If there is anything virtuous, lovely, or of good report or praiseworthy, we seek after these things.

Another trust is a gift from God yet something which is given only through your own seeking and righteous living. It is a confidence, an assurance in the divinity of Christ.

In the story of Job we have the account of a man upon whom the Lord had bestowed every desirable blessing. He possessed a lovely home; worthy sons and daughters; broad, tillable acres of land; herds of cattle and many servants to tend them. Worldly wealth was his at his command. He had many friends and a worthy reputation. He was honoured of men and favoured by God.

Then, suddenly, all these things were swept from him. By death and fire, by marauding Sabaeans and Chaldeans he lost his herds and his servants. A great hurricane destroyed his sons and his daughters. He him-

self was stricken with a loathsome disease, so loathsome that he would withdraw himself from human beings. He was even deprived of the comfort of his wife, who told him, "to curse God and die."

Job had one possession, however, which neither thieves, nor fire, nor tempests, nor death itself could take from him. That was his testimony of the living God.

In the midst of his affliction, and in the presence of his would-be comforters, he cried:

For I know that my redeemer liveth, and that he shall stand at the latter day upon the earth: And though after my skin worms destroy this body, yet in my flesh shall I see God: Whom I shall see for myself, and mine eyes shall behold, and not another; though my reins be consumed within me. (Job 19:25, 27.)

Such a testimony is the greatest gift of life. It is not found in slothfulness, but in industry; not in dishonesty, but in fair dealing; not in indulgence, but in self-mastery; not in drunkenness, but in temperance; not in debauchery, but in chastity; not in hatred, but in love; not in doubts and fears, but in faith. It is found in the promise of Jesus: "If any man will do his will, he shall know of the doctrine, whether it be of God, or whether I speak of myself." (John 7:17.)

An assurance that the application of the principles of the gospel will bring peace and happiness to a stricken world, that the gospel of Jesus Christ has been restored to earth in all its fullness, is to be treated as the "pearl of great price."

Law of the Fast

by James A. Cullimore

ON December 27, 1832, the Lord gave a revelation to the Church in which He commanded the people to fast and pray. In Doctrine and Covenants 88:76 we read:

"Also I give unto you a commandment that ye shall continue in prayer and fasting from this time forth."

There are special occasions when we fast for greater spirituality—for strength to overcome sin and the flesh, or for the blessing of someone who is sick. But there is also a special day of fasting and prayer designated by the Church. On this day—the first Sunday of each month—it is expected that each member of the Church should fast for *two consecutive meals*.

As a person fasts on this Fast Sunday, it is important that he or she has objectives for which he fasts, and as he prays he lets the Lord know what he needs and what his objectives are—he fasts and prays with a purpose, not just to obey a commandment. A family should also set up objectives as they fast together, and these objectives could well be discussed in a previous Family Home Evening. Then as the family prays at the opening of the

fast, these objectives should be made known to the Lord. At the conclusion of the fast, the family could well again make their objectives known in prayer, for this helps to build faith in the individual.

In a letter over the signature of the First Presidency, dated May 20, 1963, they indicated that:

"It is more important to obtain the true spirit of love for God and Man, than it is to carry out the cold letter of the law."

This was in answer to a Stake President who was concerned about a group of members who were fasting from sundown on the Saturday to sundown on Sunday. To quote the whole statement of the First Presidency:

"There is nothing in the revelation indicating the duration of the fast. The accepted meaning of the fast being to abstain from eating and drinking. It has normally been considered that a proper fast consists of refraining from eating two meals on fast day, and in practice the fast is usually broken after the fast meeting."

An important part of the law of the fast is the giving of an offering

to the Bishop. The offering should be the equivalent to the value of the food you would have eaten — or a more generous amount for those who are able. This offering is to be used to help those in need.

Another important facet of the law of the fast is attendance at the Fast and Testimony meeting, and the bearing of one's testimony. At this meeting, as one thinks of repentance for sins, forgiveness for others, the renewal of covenants and remember the sacrifice of the Lord through the Sacrament, the meeting can become a most spiritual occasion.

It is a wonderful experience to bear testimony before a congregation—confessing our sins before the brethren and the Lord; expressing our appreciation publicly for the goodness and mercy of God.

There is great power in testimony bearing. The Apostle John tells us that the testimony is the power by which we will overcome Satan . . .

"And they overcame him by the blood of the land, and by the word of their testimony." (Rev. 12:11.)

Elder Alvin R. Dyer, an Assistant to the Council of the Twelve, has said of the testimony and its power:



"The testimony is the rock of the Church. It is the power that binds man and God together in this life. Every time a man bears his testimony of the divinity of Jesus Christ, of Joseph Smith, a true Prophet of God, and of the true Church of Jesus Christ upon the earth, there is a miracle taking place. Man need have no fear of evil if his testimony is alive. If the Holy Ghost is bearing witness to him today, this very minute, then he is in tune with God. This then is how evil is to be overcome."

This then is the Law of the Fast:

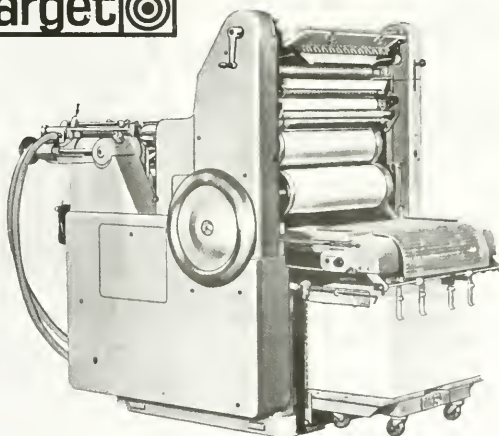
1. Fasting and Praying;
2. Generous fast offering;
3. Fast meeting attendance;
4. Testimony bearing.

President McKay has said:

"Fasting is a simple little thing, and at first thought it does not seem to have much of the power of salvation in it. But like all of the principles and ordinances of the Gospel of Christ, it is associated with the fundamental principles of life and salvation."

James A. Cullimore is now serving as a member of the Church's General Priesthood Welfare Committee, but members of the Church in this country will remember him as the first President of the Central British Mission.

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FROM the beginning of time and right on through eternity we belong to a family.

Families come in all sizes and colours—big ones, small ones, white ones, brown ones, black ones, yellow ones, even red ones.

They consist of mothers, fathers, children, brothers and sisters, aunts and uncles, grandmothers and grandfathers, cousins, nieces and nephews—and the wonderful thing is that all families are related and they all have one Heavenly Father.

Each family has a home. It may be a mud hut, or a tent, a bungalow, a flat or a mansion, one room or ten rooms, but each family tries to make that place into a haven, known as home.

Mothers and Fathers who love their children, teach them. They teach them first to walk and talk, to eat nicely, to wash and dress themselves and take a pride in their appearance. They teach them to be honest and kind, considerate of other people. They teach them to be obedient and polite. They teach them of dangers like fire, traffic and strangers, or thin ice upon a pond.

They should also teach them the dangers of alcohol and tobacco and other habit-forming drugs. They should teach them the true facts of life and the wonderful glorious plan of salvation, so that they will know they are children of God and walk uprightly before the Lord.

They should teach them of Jesus, of the example he set when here upon the earth, how he honoured his parents, how he loved everyone. How he was baptised, how he taught, how he suffered, how he died, and how he was resurrected and lives again, so that we too might live.

They should teach of His Church, restored in these latter-days that we might all enjoy the blessings of keeping His commandments, of being baptised, of receiving the Holy Ghost, of holding the Priesthood, of being married in the Temple, of partaking of the Sacrament, of attending Church together as a family, of holding Family Prayer and Family Home Evenings.

The families of the Church who

hold these evenings are truly blessed, and you can always tell which families they are.

The children know how to pray, how to conduct themselves in meetings, the answers to questions, how to resist temptation and stay pure. They are not afraid of ridicule from their classmates, teachers or friends, because they know and believe what they are talking about. They have great faith and strong testimonies, high ideals and standards, and the righteous desire to be married in the Temple.

They know how to enjoy good clean fun without being undignified, they enjoy close companionship

with their parents and all help and encourage each other with assignments, problems, hopes and achievements.

These families sparkle, they have something extra, something special that makes them stand out. They usually like to share their blessings with others, and both friends and strangers are welcome in their home. They may not have much money or worldly possessions, but you do not notice that for they are rich in love and happiness and in sincerity and loyalty. They will put themselves out to help you and to make you feel welcome and part of their family; nothing is too much trouble, and

The Family

OUR GREATEST RESPONSIBILITY

by Muriel Cuthbert

everyone is their friend.

There are such families, many of them and they belong to the Church of Jesus Christ of Latter-day Saints. This is where they have learned to be happy, to trust each other and have purpose in life, and peace and contentment in their hearts.

If every family in the whole world could know and practice the things that we are privileged to learn in our Family Home Evenings what a wonderful place this world would be.

There would be no wars, no brother fighting brother, no jealousy, no hate, no fear, no terror, no hunger, no stealing, no deceit, no vice, no violence, no poverty, no misery and no suffering.

What a long way the families of the world have travelled away from the will of God. How long will He suffer the inhumanities of man?

Maybe we cannot do much to relieve and help all the other families of the world—much as we would like to. But we can start in our own little corner. We can make sure that our own family is good and pure and righteous, that each child in our care understands the gospel and practises it to the very best of his ability.

They in turn will teach their children and so it will go on from family to family, and "by their fruits ye shall know them, for a good tree bringeth forth good fruit."

The answer is in our own hands. In the standard works of the Church we have the Gospel, and in a precious little blue book entitled "The Family Home Evening" we have practical help and advice on how to live the gospel in this day and age. We ALL need these lessons, not only to bring our own families closer together, and to help each other reach the Celestial Kingdom and be an eternal family, but also to help the rest of the world to understand these things also.

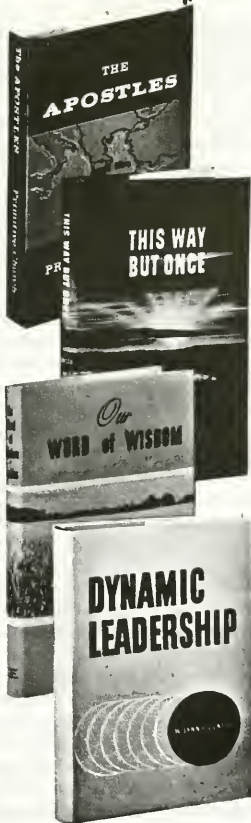
What is a family then?

Is it just a nuisance? Mouths to feed? More work and less money to go round? A lot of extra worries? Something that takes away your freedom?

Or is it our greatest responsibility? Our most precious gifts from God? our eternal happiness?



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by Wilford H. Payne and F.W.Oates

Financing the Branch

AS the year 1965 draws to a close and plans are being made for branch operations through 1966, the matter of finances and budgets is of timely importance. It must be recognised that all funds coming into the branch belong to the Lord; that the branch president and those who assist him are merely the custodians of such funds which are to be used and applied solely to the purposes for which they are received. Proper and timely receipts should be issued. All funds must be accounted for and recorded in the FD-64 "Branch Financial Record and Monthly Report" forms which are provided. All money received during the week should be receipted for by Sunday evening and deposited in the bank the following Monday. Members expect their receipts and they should receive them promptly. All payments and outgoing funds should be covered by cheque so that proper records may be maintained. It is also necessary that a bank reconciliation be made and the books balanced at the close of each month. Those who handle such funds have a divine responsibility. It must be understood that they have a sacred trust to discharge.

Long-range planning for the budget should be made and finalised now, so as to provide necessary operating funds for 1966. Inasmuch as Missions and Stakes operate under limited financial budgets requiring advance approval by the Church Committee on Expenditure at Salt Lake City, the branches and wards must make their own financial arrangements so as to permit them to carry their proper share of the costs of the local operations.

The Budget

Operating budgets should be provided for and include two major types of expenditures. They are (1) necessary expenditure for building maintenance and operations, in which the Church participates and carries the major financial load, and (2) the cost of branch and auxiliary entertainments, supplies, materials and expenditures as to which the entire financial burden rests upon the local organisation.

Building Maintenance and Operation

Expenditures which fall under the classification of *Building Maintenance* are paid 80% by the Church and 20% by the branch. Where the branch occupies a Church-owned building, the costs of heating, lighting, janitorial services, supplies and materials necessary to maintain the building and grounds are taken into account. As to buildings which are rented, the lease payments may but do not always include the items of necessary maintenance. The Church pays 80% and the local organisation is expected to provide the remaining 20% of necessary maintenance, whether the building is owned or leased. This same percentage applies to improvement and repair projects, painting, the purchase of equipment or facilities for use in the buildings and grounds. These should be applied for and approved in advance, according to usual practices.

Other Branch Expenses

The costs of local entertainments and activities in the branch, the purchase of hymn books, manuals, lesson or work materials for the various auxiliary organisations and similar expenditures are to be paid entirely by the local branch organisation, with

no participation from the Church. Although these are branch "Budget" items they are *not* Church participation items.

Planning

Budget planning is necessary at least a year in advance. The ward or branch budget consists of its 20% of the estimated costs of the building maintenance items, plus the entire amount to be spent for other branch purposes. When the branch's share of the total future estimated expenditures for one year's operations are taken into account, that figure should be allocated to the branch members according to their ability to pay. This must be on a voluntary basis and should be according to a definite understanding between the individual and the branch president. The purpose of the budget is to provide, on a donation basis, the necessary funds to meet the local portion of required expenditures by voluntary contributions in order to enable the branch presidency to operate its building and carry on its social and all other usual activities without charging admissions at the door.

Special Budget Interview

After outlining the financial needs and problems to the members, preferably in a budget letter setting forth the estimated needs and requirements, the branch presidency should then arrange for a special *budget interview* with each member who is believed to be in a financial position to support the programme. It is essential that the members understand why the money is needed and how it is to be expended. They will then be more willing to support the system and

CONTINUED ON PAGE 372

Christmas projects

"By love serve one another. For all the law is fulfilled in one word, even this; Thou shalt love thy neighbour as thyself." (Gal. 5:13-14.)

DURING this time of the year, our minds naturally turn toward the birth and mission of Jesus Christ—he who was chosen before the foundation of the earth was laid, to give his life that all mankind might live again, and if faithful, dwell with him eternally. *"For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life."* (John 3:16.)

One of the most important responsibilities assigned to Melchizedek Priesthood presidencies is to: "Develop a feeling of love, fellowship, and fraternalism among members of the quorum." This goal can only be accomplished through well-planned quorum socials and various priesthood activities. The following are suggested assignments of priesthood projects for the month of November designed to help develop a feeling of love among quorum members through service to others.

1. PLAN A QUORUM CHRISTMAS SOCIAL:

Each quorum presidency should plan for a Christmas social during the month of December for their members, wives, and friends. The social should be planned well in advance, in keeping with Church standards, and with the true meaning of Christmas as the theme: *"Of peace on earth, good will toward men."*

This should be a time of laughter,

to be joyous, to sing Christmas carols, a time of happiness, and a time of good cheer. It should also be a time of prayer, to give thanks, to worship Christ, and to remember the blessings we enjoy through the restoration of the gospel of Jesus Christ. Plan well and success will be the reward of your efforts.

2. PLAN TWO CHRISTMAS PROJECTS:

We are all aware that our love of God and love of fellow men are inseparably connected, and that when we serve our fellow men, we are in the service of our God. The following Christmas projects consist of collecting and repairing old toys, and the purchase of copies of the Book of Mormon, to be given as Christmas gifts.

a. A Toy Project:

Assign each quorum member (include inactive members as possible) to collect and repair toys which are to be given to less fortunate members in the ward or branch at Christmas time.

The toys can be collected from many sources including member and non-member friends. They may be brought to a centrally located place or assigned to various members of the quorum on an individual or group basis for repairs.

Instruction should be given and supervision provided by those who are qualified to see that the toys are properly repaired, painted, and made to operate properly. After conferring with the bishop or branch president, the toys can be distributed at Christmas time with the assistance of the

Relief Society, or other of the members assigned to this project.

b. Book of Mormon Project:

It is recommended by our Church leaders that quorum members should purchase 10 copies of the Book of Mormon (the number can be adjusted according to one's financial ability) to give to non-member friends or relatives as Christmas gifts this year. The "new edition" with the "full colour cover" can be presented as a permanent family possession to those who receive them. Also, every member will want a personal copy for permanent possession.

President McKay has asked that every member be a missionary. This is one way that we can all fulfill this assignment by giving these books to our non-member friends. The Book of Mormon is truly a "New Witness" for Christ, and is the number one converter to the Gospel. The Church is planning to place 1,000,000 copies in non-members homes this Christmas by using this programme. Many of these people will join the Church. This is a great opportunity for us to share in spreading the Gospel.

Brethren of the Priesthood, may we demonstrate our love each day to our wives and families by honouring our priesthood and by being kind, devoted, and loving fathers. May we express our love through service to others especially by full participation in the projects assigned for Christmas.

"A new commandment I give unto you, That ye love one another; as I have loved you, that ye also love one another. By this shall all men know that ye are my disciples, if ye have love one to another." (John 13:34-35.)

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*** MIA
ALL-BRITISH CONFERENCE**

MIDDLETON TOWERS · SEPT 24, 25, 26

Exhilarating Exciting Exh..a..u..sting!

THE Middleton Towers Holiday Camp at Morecambe in Lancashire will never be the same again!

For three days it was taken over by three thousand young Latter-day Saints, who expended enough energy to put a satellite in orbit and drank enough milk and pop to float a battleship.

In a programme that ran non-stop from the time of their arrival at midday on the Friday to the hour of their departure on the Sunday afternoon, these hundreds of young people were kept alive and active in an atmosphere that could only be described as "glorious."

This wasn't the first All-British Conference, of course; there have been others, at Bradford, Sheffield, Rochdale and culminating in two great conventions at the Butlin's Holiday Camp at Filey in Yorkshire.

But this was probably the largest gathering of young Latter-day Saints ever witnessed in this country, and I cannot help but recall the remark made by a little girl who attended the 1959 Filey Convention, when she said: "Every place I turned I saw a smiling Mormon, with hand outstretched and a warm greeting."

President Marion D. Hanks, of the First Council of the Seventy, and who will be remembered as a British Mission President, was the visiting General Authority to the Conference. He brought with him the General Superintendent of the YMMIA, Elder Carlos G. Smith, and the First Counsellor in the YWMIA General

Presidency, Sister Margaret P. Jackson.

These three visiting authorities held Leadership Courses on each of the three days of the camp—on the Saturday and Sunday at 7 o'clock in the morning!

Friday afternoon was spent in rehearsals for most of the youngsters, and the main event of the day was the Roadshow Competition in the evening.

On Saturday, the day's programme began with the Swimming Gala before breakfast from 7 to 8.30 a.m. After breakfast, the time was spent in Basketball, Netball and Football competitions, with the Speech Festival finals held in the Children's Theatre.

In the afternoon the Sundowner's Hall was taken over for the Music finals, and after dinner a Talent Show was presented in the main theatre. From 8 to 9 in the evening the Dance Festival was held, and the evening was rounded off with a Fancy Dress Ball.

Sunday's programme, as already mentioned, began at 7 a.m. for the leaders, but for the remainder of the camp it started at 10 a.m. with the General Conference and Testimony meeting, at which President Marion D. Hanks was the main speaker.

It was certainly a wonderful weekend — exhilarating, exciting ... exhausting, but one that will be remembered and talked about for a long time by those hundreds of young people who made it come alive with their vitality and spirituality.





The MIA Youth Chorus singing at the General Conference and Testimony meeting.





Top left: President Roy H. Borton, of the South-West British Mission, rehearsing the MIA Youth Chorus.

Top centre: Two lassies from Scotland, who sang during one of the Roodshaw Competition intervals.

Bottom left: The "animated boy and girl models" from the Cambridge Branch's Roodshaw clack received tremendous applause for their performance.

Bottom centre: The Modern Group from the Manchester South Ward.

Bottom right: Up bright and early for one of the 7 a.m. Leadership executive meetings with the visiting General Authorities.

Top right: The stars of the Scottish Mission's Roodshaw production.





Top left: Sister Pouline Tacey from the Chester Branch, who participated in all the activities in her wheelchair.

Bottom left: The Bond Family from the Woodsetton Branch in the Leicester Stake. They won the Family section in the music finals.



Above: The Leeds Stake basketball team, winners of the Basketball Competition, in which they beat the team from Manchester.



Top right.: Norman and Ziggy, two members of the Pontin's entertainments staff, were great favourites with their miming act.



Bottom right: D. Cook, winner of the 16-17 discus.



Above: More than 9,000 pints of milk were consumed by the Mormons at Pantins!



Left: Two of the pretty contenders in the Ladies' Doubles in the Table Tennis competition.

Top centre: Sister Bernice West, of the South-West British Mission, was one of the main speakers at the Friday Leadership and Training Course.

Top right: Screams from the girls greeted this group who sang in the Talent Show on Saturday evening.

Right: Five young ladies from the British Mission who led the cheering during the Basketball competition.







Top left: The Missionary Choir from the South-West British Mission, conducted by President Roy H. Borton.

Bottom left: Les Kearns—all pocked up and ready for his walk back home—in Scotland!

Top right: President Morion D. Honks, of the First Council of the Seventy, speaking at the General Conference and Testimony meeting. His subject: "Today is the first day of the rest of your life."

Bottom right: In spite of the rain some of the young people were able to participate in outdoor activities!

Winners

ROADSHOW COMPETITION:

St. Helen's Branch, Liverpool District, Zone 3.

SWIMMING:

- 14-16 Girl's Free style: A. Iddon (Zone 3).
- 12-13 Boy's Free style: D. Eastwood (Zone 3).
- 12-13 Girl's Back stroke: W. Page (Zone 3).
- 14-15 Boy's Breast stroke: R. Jackson (Zone 4).
- Over 16 Ladies' Breast stroke: A. Appleby (Zone 2).
- 14-16 Boy's Medley Relay (Zone 4).
- Over 16 Men's Free style: P. Bates (Zone 3).
- Over 16 Ladies' Breast stroke: L. Stewart (Zone 3).
- 12-13 Girl's Freestyle: W. Page (Zone 3).
- 12-13 Boy's Back stroke: I. Jackson (Zone 4).
- Over 16 Men's Breast stroke: P. Bourne (Zone 3).
- 14-16 Girl's Medley Relay: (Zone 3).
- 14-16 Boy's Free style: S. Hardy (Zone 3).
- 14-16 Girl's Breast stroke: J. Walker (Zone 2).
- Over 16 Men's Back stroke: P. Neiburh (Zone 1).
- 12-13 Girl's Breast stroke: S. Burgon (Zone 3).
- Over 16 Ladies' Free style: A. Appleby (Zone 2).
- 14-16 Boy's Back stroke: R. Jackson (Zone 4).
- 14-16 Girl's Back stroke: A. Iddon (Zone 3).
- Over 16 Medley Relay (Men's): (Zone 4).
- Over 16 Medley Relay (Ladies): (Zone 3).

BASKETBALL TOURNAMENT:

Leeds Stake (Zone 4).

NETBALL TOURNAMENT:

Leicester Stake (Zone 2).

FOOTBALL COMPETITION:

Leeds Stake (Zone 4).

TABLE TENNIS:

- Men's Singles: J. Robertson (Zone 1).
- Men's Doubles: D. Stobbert and R. Forsyth (Zone 5).
- Ladies Single: B. Ashworth (Zone 3).
- Ladies Doubles: B. West and R. Williams (Zone 1).
- Mixed Doubles: R. Jones and C. Addis (Zone 1).

ATHLETICS:

- 14-15 Boy's 100 yards: S. Hall (Zone 3).
- 14-15 Girl's 100 yards: H. Jennings (Zone 4).
- 16-17 Boy's 220 yards: B. Vingoe (Zone 1).
- 16-17 Girl's 220 yards: A. Webber (Zone 1).
- Open age 1 Mile: J. Leah (Zone 3).
- Ladies 4 x 110 relay: Bristol (Zone 1).
- Over 18 Men's 220 yards: K. Jones (Zone 4).
- 14-15 Boy's 220 yards: S. Hall (Zone 3).
- 14-15 Girl's 220 yards: H. Jennings (Zone 4).
- 16-17 Boy's 100 yards: M. Jones (Zone 1).
- 16-17 Girl's 100 yards: A. Webber (Zone 1).
- Over 18 Ladies 220: E. Rowe (Zone 3).
- Men's 4 x 110 relay: Lowestoft (Zone 1).
- Under 18 Boy's 440 yards: N. Jones (Zone 1).
- Ladies Over 18 100 yards: E. Rowe (Zone 3).
- Men's Over 18 100 yards: K. Jones (Zone 4).
- Over 18 Ladies 440 yards: M. Tymon (Zone 1).
- Over 18 Men's 440 yards: J. Amberbooy (Zone 1).

FIELD EVENTS:

- Men's Over 18 High Jump: D. McGibbon (Zone 5).
- Ladies Over 18 Long Jump: K. Hindmarsh (Zone 1).
- Men's Over 18 Discus: D. Cook (Zone 3).
- Men's Over 18 Long Jump: K. Jones (Zone 4).
- Ladies Over 18 High Jump: J. Horler (Zone 1).
- Men's Under 18 Shot Put: P. Stiles (Zone 1).
- Ladies Under 18 Discus: K. Sheppard (Zone 2).
- Men's Over 18 Shot Put: B. McCandles (Zone 6).
- 14-15 High Jump: not completed.
- 14-15 Long Jump: H. Jennings (Zone 4).
- 14-15 Discus: J. Leah (Zone 3).
- 14-15 Boy's Long Jump: S. Moss (Zone 3).
- 14-15 Girl's Discus: A. Weightman (Zone 3).
- 16-17 Boy's High Jump: C. Roberts (Zone 3).
- 16-17 Girl's Long Jump: A. Webber (Zone 1).
- 16-17 Boy's Discus: P. Stiles (Zone 1).
- 16-17 Girl's High Jump: J. Baldwin (Zone 1).
- 16-17 Boy's Long Jump: N. Jones (Zone 1).
- 16-17 Girl's Discus: A. Weightman (Zone 3).

SPEECH FESTIVAL:

- 12-16 age group: Philippa Pulman.
- 17-29 age group: Jean Alden.

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The importance of record keeping

THE effective operation and smooth running of a Relief Society organisation depends upon accurate records and complete and meaningful minutes. No Relief Society presidency can function effectively without an accurate knowledge of what the organisation has accomplished, its present objectives, and what it plans to achieve. Accurate records and minutes are the source of this information. This is why the position of Secretary-Treasurer in the Society is of such vital importance.

President Joseph Fielding Smith, our present Church Historian, once commented that, "the most important history in the world, is the history of the Church, and it must be the most accurate history." The Relief Society secretary-treasurer contributes in an important way to this history. The record she keeps and minutes she records are an essential part of this most important history and are permanently preserved in the historical archives of the Church.

The Secretary-Treasurer in the Relief Society organisation functions as a confidential aid or assistant to the president. The secretary is the president's good right arm. It has been said that next to the president herself, the most important person in the well organised Relief Society is a capable, efficient, accurate secretary.

The first step toward assuring efficiency is for the secretary to have a clear understanding of her duties, these duties are outlined in the Handbook (pp. 46-47) and are as follows:

1. To be Recorder, Historian, Bookkeeper, and Custodian of Funds.

2. To keep minutes of Ward Relief Society meetings.
3. To keep a record of unfinished business.
4. To answer and file correspondence.
5. To list names in Visiting Teachers' Report Books.
6. Ordering and distributing supplies.
7. Keep inventories.
8. To compile an Annual Relief Society Report.
9. To turn over records and files to President in event of a re-organisation.
10. To report re-organisation to Stake Board or to the Mission.

The details of each of these duties should be fully understood as well as how each are co-ordinated with the Relief Society Presidency.

1. RECORDER

This includes the making of rolls of Officers, Visiting Teachers and Relief Society members. In keeping these rolls, names should be fully recorded with the surname first followed by the given and maiden names. For example, Mary S. Brown would be recorded as "Brown, Mary Smith." This is important for full future identification. The recording duty also includes a record of appointments and release dates of officers. This information will be supplied by the president.

Historian

The secretary must be a historian and keep an account of important facts and events. These facts and events should be arranged chronologically and kept up to date. In keeping this record it is important to remember that this account should

be written so that someone reading the history 50 years hence would know actually what took place as well as the spirit of the organisation. Probably the greatest value of this history is in the permanent record it provides for future generations.

Bookkeeper and Custodian of Funds

This responsibility includes the record of all receipts and disbursements and balancing financial accounts. All funds of the Society should be deposited in a bank or in a Post Office savings account in the name of the Society. Never in the name of an individual. All withdrawals should be signed by the Secretary-Treasurer and countersigned by the President. It is also recommended that a brief explanation be made opposite each receipt or disbursement.

2. TO KEEP THE MINUTES OF RELIEF SOCIETY MEETINGS

Minutes should reflect the heart and spirit of the meetings, yet should be brief and to the point. They should include the name of the class leader and special participants, titles of the lesson and a brief summary of the main points covered. In the minutes, full names should be recorded rather than first names or merely "Sister Brown." The secretary should remember the future generations reading these minutes will not know who "Mary" or "Sister Brown" were.

In reflecting the spirit of the meeting, an example was given in a recent Relief Society General Conference as follows: "Often a secretary fails to capture the spirit of a meeting. A case in point was a particular theology and testimony meeting in which every sister testified to the truthful-

ness of the Gospel. Many who had never borne their testimonies rose to their feet and the spiritual uplift which resulted was wonderful to all present. There is no indication in the minutes that this meeting had been so wonderful. The secretary simply recorded the names of those who bore their testimonies. The fact that it was such an inspiring meeting became completely lost as far as the minutes were concerned."

3. A RECORD OF UNFINISHED BUSINESS

An item all too often overlooked by secretaries is that of "unfinished business." Secretaries should write down items referred to by the president for discussion at subsequent meetings. She should also remind the president of unfinished items to be considered during current meetings. For example, the secretary might remind the president that no decision was reached as to the date for the bazaar, or that it was not decided who should act as chairman of the Relief Society Birthday Party.

4. CORRESPONDENCE

The nature and extent of correspondence handled by the secretary will be determined by the presidency.

5. LISTING NAMES IN VISITING TEACHER'S RECORD BOOK

The Visiting Teaching programme is the responsibility of the president. However, she may wish the secretary

to assist in the detail work and to list the names of the families to be visited in the Visiting Teachers report book. In this as in all her responsibilities, it is important for the secretary to work closely with the President.

6. ORDERING AND DISTRIBUTING SUPPLIES

The Secretary Treasurer performs an important function by listing the supplies used during the year and noting if the initial ordering of supplies for the past year was inadequate or excessive. She should make recommendations to the president of the number of supplies needed for the new year considering possible growth in the organisation.

7. KEEP INVENTORY

Keeping an inventory of all Relief Society materials is an important part of the secretary's responsibility. This inventory of the various departments of the Society helps the presidency to know the properties over which they have watched carefully, original costs, where properties are located, and equipment and books available for regular Relief Society programmes. The secretary should keep a complete list of the number of song books and sheet music available for Singing Mothers. In the Work Meeting Department, she keeps an inventory of the equipment available

for work meeting and where this equipment is located.

8. COMPIL ANNUAL REPORTS

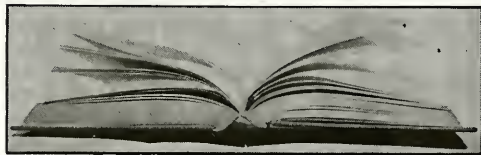
The secretary must work closely with the presidency in compiling Annual Reports. It is important that there be a clear understanding of the various items tabulated on the report. The report should be neat, accurate, and complete.

9. RECORDING AND HANDLING REORGANISATION

When a reorganisation occurs the president will instruct the secretary to make a complete record of the proceedings and make sure all recording, including bank books, Visiting Teaching report books, and all files are turned over immediately to the new officers. A report of the reorganisation also should be made immediately to the stake board or to the mission.

SUMMARY

The position of the secretary-treasurer in the Relief Society is vital and important. The success of the organisation depends upon good records. Moreover, the secretary's work influences and affects church history and future generations. An efficient and successful secretary must be neat in her work, have a constructive attitude, be dependable, be accurate, be teachable, be able to keep confidences, have a testimony of the Gospel, be prayerful and be a good example.



Lesson helps for Relief Society Teachers

Visiting Teaching

Message 66: "Pray always, that ye may not faint." (D. & C. 88:126.)

To stress the fact that sincere prayer is one of the strongest influences in the world.

1. THOUGHTS FOR DISCUSSION

- Prayer is talking with our Father in Heaven.
- Prayer brings hope, patience, courage and peace.
- Prayer gives full confidence in the help of our Father in Heaven.
- Prayer points out that we must ask if we expect to receive the guidance and help of the Lord.

2. PROCEDURE SUGGESTIONS

- Appoint a sister to tell the example of the lone driver who prayed and received miraculous strength (relate to thought No. c).
- Use selected visual aid on blackboard as a summary to the message and to bring out thought No. d.

3. APPLICATION

As a mother prays regularly and sincerely, she will receive strength from her Father in Heaven in taking care of her family duties.

4. QUESTIONS THAT MAY LEAD TO HOME DISCUSSION

- Why does the Lord tell us to "pray always, that ye may not faint?"
- Have you been given strength well beyond your ability through prayer? Recount it.
- What help do we receive by praying to our Heavenly Father?

Theology

Lesson 66: The earth and man — text D. & C. 88:14-35, 97-104.

Objective:

To learn of the resurrection of man and of the earth's condition at the end of time.

1. LESSON AT A GLANCE

Before coming to the earth each man lived as a spirit. During the earth life man has a spirit and a body, or a soul, and it is this soul (spirit and body) which will come forth in the resurrection. The earth also has an eternal purpose and will eventually become the home of celestial souls.

2. LESSON EMPHASIS

- Both the spirit and body of man will live after death; therefore proper care and preparation of both during our earth life is necessary.
- There will be final justice in the eternal condition we arrive at, because we bring it about by the law we live.
- The earth will go through a time of death and resurrection and at the end become the home of heavenly beings.

3. MAKING THE LESSON LIVE

(Each sister should bring her own Doctrine and Covenants to theology class.)

- Select a sister to read verses 33-35 while the other sisters follow in their own books.
- The class leader might then ask the class members what verse 33 means to them, with regards to its use in their own lives and in agreement with the truths in this lesson.
- Assign a sister to talk for not more than four minutes on verses 34-35 (see Alma 41:5 also).
- Point out the agreement between verse 33 and verses 34-35. The choice given to each person as to whether he will accept the gift.

4. THE USE OF THE LESSON

- This revelation gives us knowledge which may encourage us to live our lives so as to deserve blessings promised through living the gospel. If the celestial kingdom seems far away from your daily life, what things can you do toward reaching this goal? (The sisters should give their own ideas. List them on the blackboard.)
- Talk about question 5 at the end of the lesson.

Literature

Lesson 10: Good against Evil—Part 2.

Objective:

To show that problems of good and evil bring about problems of personal choice.

1. LESSON AT A GLANCE

This lesson strengthens the thought that a person is

strengthened in his ability to make the right choices by his triumphs over the less good or evil choices, and that only as he chooses right is he able to take advantage of the full love of God.

2. POINTS TO STRESS

- The basic gift which God gave to each of his children—the right and necessity of choice—cannot be taken away from him.
- The person's final condition is brought about by his ability to choose the right.
- Choices which result in breaking a law or the destruction of honesty, change "the balance of trust by which men and civilisations live."

3. MAKING THE LESSON LIVE

- The choice of selections for this lesson, for there are more than can be discussed, show the methods of presentation. Selections chosen may be read completely or in part, as the case may be, by good readers who can give full stress and clearness to their messages.
- The search of the question given at the end of the lesson will provide further discussions of the ideas given in the selections.
- If time allows, a discussion of results of personal choices in the lives of the sisters would be stimulating.
- Quotations from different selections might be printed on cards or on the blackboard to draw attention and increase interest.

Social Science

Lesson 11: Learning to choose wisely.

Objective:

To draw attention to the important place of the mother in teaching children to choose wisely.

1. LESSON AT A GLANCE

Although man has always needed to make choices, there has never been a time when the need to select and to make wise choices has been more important than at present. The lesson tells of choices about the spending of money and of time.

2. POINTS TO STRESS

- Even a young child may be given some teaching as to the use of money.
- A mother may help her husband to teach children to understand the meaning of thrift, planning, saving and working. She should help children to promote habits which have these virtues.
- A mother should keep in mind and follow the divine plan to "lay up treasures in heaven." She should help children to know what these treasures are.
- TV and cinemas and reading are fields where wise choices need to be made.

3. SUGGESTED LESSON DEVELOPMENT

Since two general ideas are to be developed in this lesson, the discussion time might be divided equally. They have to do with the wise use of money and time.

These two questions, How shall I spend my money? and What shall I buy with my time? might be written on the blackboard with a line dividing them. As the discussion proceeds, turn the comments into definite

statements and write on the blackboard. This may make a good summary of the lesson. Special tasks might be given to class members. Life examples should make the lesson interesting if they are talked about and if class members have the same kind of experiences. Class members may have personal experiences which are proving helpful in their homes, as to both the use of money and time, and selecting reading and TV watching. Call attention to the FOR HOME DOING suggestions at the end of the lesson.

Literature No.2

This Literature lesson on a Latter-day Saint hymn composer has been prepared as substitute material for those Wards and Branches which do not normally use the Literature lesson that appears each month in the "Relief Society Magazine."

WHEN one sees a name in print many times they usually build up a curiosity about the owner of it. Such a name is that of Joseph H. Daynes, born in Norwich, England, on April 2, 1851. When eleven years old, he and his parents emigrated to Utah. Brother Daynes was a child prodigy at the piano. He started playing this instrument when only 4 years of age and by the time he was 6 years of age, he was in great demand as a soloist in concerts and other entertainments. He wrote music to many anthems and twenty-seven of his hymns appear in the recent compilation of Latter-day Saint Hymns. Although he wrote no words to his compositions he was adept in fitting his melodies to the words of Latter-day Saint poets.

Brother Daynes wrote the music to William Wines Phelps's two poems which appear in our present Hymn book, "Now We Sing at Parting" and "Glorious Things Are Sung of Zion."

In March, 1867, a pipe organ, constructed by Joseph H. Ridges, which had been donated by the Saints of the Australian Mission, was installed in the old Tabernacle in Salt Lake City by its builder, who had come from Australia for that purpose. Brother Daynes at this time was 16 years of age, but in spite of his youth, he was appointed organist. Not only was he very young, but he was also small in stature which necessitated his wearing cork extensions on his shoes in order to reach the pedals.

Brother Daynes continued to give service as organist of the new Tabernacle for thirty-three years, working with Charles J. Thomas, George Careless, Ebenezer Beesley and Evan Stephens.

"The old Tabernacle organ was blown by hand power and a brother named Charley Moore worked the bellows. One day a newspaper article appeared in which Professor Daynes, in describing the details of playing the organ used the personal pronoun 'I' quite frequently. Brother Moore took exception to the 'I' believing that the performance on the organ was a joint affair. When the next rehearsal occurred there was no power in the organ. Professor Daynes asked what was the matter and Brother Moore said there would be no more organ until the organist acknowledged that 'We did it.' Professor Daynes said, 'All right, Brother Moore, WE did it,' and after all went well." (Stories of Latter-day Saint Hymns, by Geo. D. Pyper.)

Joseph J. Daynes composed the music for the dedica-

tory services of the Salt Lake Temple, and also wrote funeral marches for the funerals of two presidents of the Church, Brigham Young and Wilford Woodruff. He had the great honour of instituting the widely-acclaimed recitals, which are now broadcast all over the world.

Brother Daynes married Miss Mary Jane Sharp in 1872. They were the parents of seven children. This great composer was always active in the Church and he died January 15, 1920.

Although it is impossible to evaluate or mention many of Brother Daynes' hymns, one of the oldest and best-beloved is the one titled, "As the Dew From Heaven Distilling."

This is a true hymn, addressing our Heavenly Father, asking that His spirit and the truths and His restored Gospel as the Dews from Heaven be shed upon His people. "The words of this hymn were written by Brother Parley P. Pratt. Brother Daynes has caught the gentle spirit of the author, and has given us a beautiful song prayer. And when it is sung with the proper emotional feeling, a reverential seal is put upon the spoken word, through the power of music; and the congregation is guided into a spirit of adoration and confession and drawn one step nearer to the Infinite." (Stories of Latter-day Saint Hymns, by Geo. D. Pyper.) Congregations delight in singing this hymn because of its lovely flowing melody, so beautifully harmonised as well as for its thought content. The words and music go together as if penned by only one person.

It is written in triple time, meaning that there are three beats in every bar or measure. The first note is an easy F, natural, which in starting offers no excuse for the most limited range. It soars, step by step, to the climax, which is still not too high for the average voice, then descends to a soul-satisfying conclusion. This melody was used for many years as the theme song for the Tabernacle Choir broadcasts.

Although the nature of the melody and also the words indicate that it should be sung softly and reverently, it must move along steadily, with the correct time being given to each note and rest.

Its soft beginning builds up in volume, becoming louder as it reaches a climax, halfway through the hymn, then diminishes gradually to the end where it should again be soft. Care must be taken to avoid sudden changes of expression, in this soft, reverent type of hymn. As one sensitive musician expressed it when speaking of a selection where the loud places were too loud and the soft places too soft and the effect quite overpowering, "I couldn't hear the music for the expression."

Occasionally an amateur musician will stress the loudness and softness of a selection, but pay no attention to other expression marks, the clearness of pronunciation, tone quality, balance of voices, rhythm, observance of rests, and attack and release.

Questions and Assignments:

1. Assign a sister to name some of the other familiar hymns from the Latter-day Saint Hymn book that Joseph J. Daynes composed.
2. Assign a sister to tell why "The Dew from Heaven Distilling" is a true Latter-day Saint hymn.
3. Sing the hymn as it should be sung in a soft reverent mood.

EFFECTIVE teaching

SOMEONE once wisely observed that the teacher had not taught unless the student had learned. In Sunday School teaching, it is hoped that this thought will be carried one step further. It is our conviction that the Sunday School teacher has not taught unless the students lives have been changed for the better.

In other words, the real challenge to the conscientious teacher is to present lessons in such a way so that those who are taught will be motivated to apply the principles of the Gospel to their lives. Only in this way, can we become more Christ-like and really make the Gospel a living part of our everyday thoughts and actions.

In his great sermon on the mount, Jesus likened men to a tree bearing fruits. He said, *"even so, every good tree bringeth forth good fruit; but a corrupt tree bringeth forth evil fruit."* He then concluded, *"By their fruits ye shall know them."* (Matt. 7:17, 20.)

All conscientious Sunday School teachers should continuously ask themselves, "What are my fruits?" "Am I satisfied merely with presenting an interesting lesson?" "Is it enough if we merely had a good discussion in our class today?"

Some of our devoted Sunday School teachers consistently follow their teaching with projects, encouragement, assignments, which motivate their students to put the Gospel into action in their lives. For example, recently a needy widow in

one of our areas found coal and food left at regular intervals at her back door. It wasn't until some time later that she learned that her benefactors were members of a Sunday School class whose teacher had been presenting a series of lessons on charity. One of the scriptures the students had learned was, *"Pure religion and undefiled before God and the Father is this, to visit the fatherless and widows in their affliction and to keep himself unspotted from the world."* (James 1:27.)

Methods of Motivating Lesson Applications

The Saviour's teachings are centred on faith and works. He declared, *"Therefore, whosoever heareth these things of mine, and doeth them, I will liken him unto a wise man, which built his house on a rock."* (Matt. 7:24.) His apostle James admonished us that we must be "doers of the word, and not hearers only." (James 1:22.)

How can we encourage our students to be "doers of the word" and thus motivate them to build their houses on a rock? To achieve these results the teacher must:

1. Prepare lessons so that applications will result.
2. Use specific teaching techniques that encourage applications.

Preparing for Lesson Applications

In preparing lessons, the teacher should plan each lesson with applications in mind. This means that the teacher must cease thinking merely in terms of teaching, "Church history,"

"New Testament," or "The Life of Christ." Rather, as he plans these lessons, the teacher should start by deciding which principles he wants to teach and then plan the lesson so that it will develop around these principles. In other words, the lesson should be built around the application rather than around the subject. **Lesson Applications should be specific rather than general**

For example, rather than ending a lesson with the general admonition of "loving ones neighbours" a specific assignment might be given to each student to select one neighbour and, on the morrow, discover five admirable character traits possessed by this neighbour which might be commended. Another specific assignment might be to get all members of the class to agree that for one day they would not speak an unkind word about any of their neighbours or friends.

Having planned the lesson around these objectives, the teacher then must be sure to plan also to follow up. Having given the students challenges, the job of lesson application will only be half done unless the teacher follows up to make sure that the assignment has been fulfilled.

Teaching Techniques that Motivate Lesson Application

The specific methods the teacher can employ to encourage lesson applications are centred around **CHALLENGES, COMMITMENTS, COMPETITIONS** and, as indicated above, **FOLLOW UP**.

CHALLENGES can be effectively given to Sunday School students. Their effectiveness will depend upon whether or not they are specific, practical and related to the subject being taught. Similarly, Sunday School students can be encouraged to make verbal COMMITMENTS in respect to specific applications to the lesson. Like the challenge, the success of this technique will be dependent upon making the commitment specific and realistic and one which can be FOLLOWED UP by the teacher.

In younger classes, FRIENDLY COMPETITION among groups of the students can be an effective way to encourage lesson applications. For example, the class can be divided into two or more groups with specific assignments which can be checked during a subsequent class period.

The Power of Example

Although lesson preparation and specific teaching techniques are important in encouraging students to put Gospel principles into action in their lives, probably the most important factor is the example set by the teacher. Learning takes place in many ways but, undoubtedly, the most significant influence in the teacher-student relationship is the example set by the teacher.

It was Emerson who said, "What you do thunders so loudly in my ears that I cannot hear what you say." The teacher must exemplify that which he teaches. Otherwise, the seeds he attempts to plant in the hearts of his students will fall on fallow ground. Probably the greatest stimulator to right living is the conviction that when one encounters a genuinely righteous individual you want to be like him. The teacher who practices what he teaches will go a long way to encouraging the students to do likewise.

In the Sunday School, then, we have not taught unless our students' lives have been changed for the better. The Gospel is, "Christ's pattern for glorious living"; and through its application, lives are changed—made more purposeful and satisfying. These are the real objectives of successful Sunday School teaching.

THE WONDERFUL WORLD OF MIA

by President and Sister Ray H. Barton

WHO said, "There's nothing new under the sun?" We want you to know that this is not so! In every department of the MIA there is something new and exciting to catch the fancy of every member, no matter how old or how young.

Man has cast light upon his problems from earliest times. The Indian lived by firelight. Pilgrims read by candlelight. Travellers found their way by starlight. Lofty trees reach for the sunlight. Edison invented the electric light. Come to the MIA to receive the light of understanding and the new programmes cast even more light and insight, which lets the Gospel grow and glow in our hearts.

EXECUTIVES:

The YWMIA and its Board and the YMMIA and its Board hold separate monthly evaluation meetings. This meeting is to prepare the Branch YM Superintendent and YW President with the necessary information on every girl and boy for the Branch council meeting. This council meets monthly, and the MIA Superintendent and President will act as the liaison between the Home Teacher and MIA leaders.

DIRECTOR OF LEADERSHIP

IMPROVEMENT:

(Manual — "Fundamentals of Leadership") This position was formerly called the Director of Teaching. Goals: (1) 10-minute presentation in each District Board meeting to spearhead the basic objectives of the year, (2) visit the various classes of the Branches to help raise the level of teaching.

GIRLS' PROGRAMME:

New this year: (1) Standards

booklet entitled "For the Strength of Youth," (2) Service Project—acceptable services are those that help to lighten someone's burden. Baby sitting —2 to 4 hours is allowable. Use of the imagination will reveal many projects which can be acceptable. Exceptions are indicated in "When the Love Lights" booklet sent you earlier.

MUTUAL STUDY PROGRAMME:

Do not let your Mutual Study people be forgotten. Do not think of them as the ones who have served. Lift them off the shelf. There's a new reading course offered for 1965-66, exciting biography of Presidents of the Church, history of the Church and world religions — only a few suggested study courses. Personal projects and service projects are to be promoted. Hobbies and talents will be revived. Exciting cultural and recreational activities will be found in the Mutual Study Manual.

YOUNG MARRIEDS:

The MIA year 1965-66 is an exciting one in the Young Marrieds programme. The new lesson course built around the theme, "A House Becomes a Home," will add interest and enthusiasm to the hours these young couples spend together. Helping the child to see the value of paying tithing, the opportunity given to parents to teach the children the blessings of baptism, and understanding how children can grow to become honest people are only a few subjects. Also discussed are dance and be happy, family harmony, history of the Olympic games, etc. Also, testimonies of the young people over the world will help to inspire and add

There is always something new in Mutual

success to your life.

M-MAN AND GLEANER:

A Better You—Personal development and lessons on music and cultural appreciation are planned to help you grow. This is the 25th Anniversary of the Golden Gleaner programme. There are over 11,000 Golden Gleaners in the Church. Can you help increase this number? The athletic programme of the M-Men is becoming world-renown. Here in Great Britain football in the Church is growing by leaps and bounds. Fine converts are entering the Church because of this programme. The basketball programme is gaining headway, and Britain is now united into a nation-wide association of basketball leagues.

LAURELS:

A new course of study is "The Miracle of You," based on the Laurel Crest. Being a beautiful person in thought, in word, and in deed. When girls are challenged to think, they begin to grow in spirit. This year we will have an exciting joint activity with the older Vanguards and the Mia-Maids one month and in July the Laurels and Ensigns organise the monthly dance.

MIA-MAIDS:

This group will have a completely new set of lessons. Every girl will want to hear, "The Case of the Dress Daze," which will answer the plaintiff query, "What shall I wear, Mother?" Elder Paul H. Dunn has contributed a memorable "Night to Remember" to help girls to understand that a chaste life will help insure happiness.

BEEHIVES:

The Beehive programme has been given a new song for 1965-66. No mother can afford to miss the "New School for Queens," a lovely evening serving as mothers' information night. This year the Vanguards and Beehives will be taught dancing and will present the floor show at one of the monthly dances.

SPORTS CAMP:

This programme of camping and sports for girls is constantly growing throughout the Church. Over 25,000 girls are now qualified and over 62,000 girls are involved in Church sponsored activities.

DANCE:

An individual dance programme has been prepared for each age group. This will give each group an opportunity to prepare and present a floor show at one of the Saturday night dances of the month. The Dance Committee has prepared new teaching records, available in packet form, that covers the entire programme.

ENSIGNS:

The Ensign programme for 1965-66 embodies great opportunities for growth in leadership and testimony. There is a special programme embodying honour events, round table discussions, personal standards conference, and choose-it-yourself lessons and parties. A full course of special MIA lessons and counselling is also planned. There will be "What is Your Life?" programme presentations by qualified experts in various careers, professions, and crafts. Excit-

ing new firesides are planned with programme ideas involving story-telling, how the Church was founded, missionary reports on personal experiences, servicemen's reports, musical evenings, inspirational discussions on Temple marriage, and LDS conference recordings. Don't forget the delicious refreshments.

VANGUARDS:

The Vanguard programme is one of physical, spiritual, and mental growth. This will take a young man 12 to 15 years of age through special programmes of study, action, activity, advancement, achievement, and spiritual growth. The Vanguards this year can advance from a Vanguard Apprentice to Explorer, to Master.

Special courses in craftsmanship and skills and athletics will be given under the supervision of fine leadership. A special advantage is that the boys themselves help to run their own meetings. Duels are encouraged between boys in teaching, debating, and other contests. Even the well-known pillow fight and Indian wrestling are not to be excluded. Group duels are also provided for, and some of the most outstanding lessons that have ever been presented in the MIA will occur in the fine course this coming year. Then don't forget the barbeques, camps, hikes, nature studies, and other activities under fine leadership. Have you ever eaten a delicious sizzling meal out under the stars with a group of fine young men with a smell of the campfire wafting up into your nostrils?

All this and much more is for you in "What's New in the MIA?"—1965-66 version.

A Puzzle for the Parents

DURING the autumn months Primary classes have programmes planned for the parents to attend. In addition to having the children present the programme as outlined in the various lesson books, this is an excellent time for the parents to learn what Primary can do for their children.

In our missions we have many small Primaries, and home Primaries, where only one lesson book is used. In these classes we often have children of several ages. For this reason material which tells about the entire Primary programme is beneficial to the parents so that they get the complete picture and not just the subject matter of the lessons that are being studied for the current year.

In addition to the planned programme which is in your lesson book, this issue of the "Star" is planned to give you additional material to use for your parents' programme. On the opposite page is a chart which has been developed as a puzzle, for you to use with the parents. This shows what Primary can do for their children. You may desire to present this programme on a Sunday either preceding or following sacrament meeting. Plan it for the time when most parents can attend.

Have the parents and children seated in a group together. Open the meeting with song and prayer and

whatever programme you wish to present using the children of your class. Adapt the programme in your lesson book to fit your needs. Then you may wish to use the following: **A Primary Puzzle is Solved**

How many of you have ever heard the statement "... my cup runneth over?" Can you tell me where this statement is found? (*In the 23rd Psalm.*) What do you think that it means? (*God has given us so many blessings that we cannot contain them all.*)

Primary is one of the blessings that fills our cup to overflowing. It is a blessing for us as parents and also for the children. We are so happy that your children come every week and learn about the gospel. Here is a puzzle found in the "Millennial Star." It tells what children learn when they attend Primary regularly. (Hold up magazine and show page. You may wish to remove the page from the magazine and have it mounted on a larger piece of cardboard.)

This puzzle is written in code. Each picture helps you to decide what the code might be. But the printing under each picture when decoded explains the picture. There are six lines to decipher. I am going to divide all of you who are here today into six groups. I will give each of you a different line of the code and ask

you to decipher it. (Hand each group a line of the code printed on a strip of paper. Print the alphabet in two lines thus:

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

so that they can use it as a guide in deciphering the coded words. Explain how the code can be solved. Allow the groups about five minutes to solve their line.)

Now we will have group number one tell us what the letters "OR UBARFG" mean. Then we will write the answer under the picture that the line tells about. (One person from the group would give the statement, "Be Honest." Then the Primary president, an older child, the priesthood advisor, or any other person who has been pre-assigned would read the explanations for the statement. Continue this process for all six pictures. Following are the statements to use.)

1. BE HONEST

In every class in Primary, children are taught to tell the truth, to respect the property of others, to return what is not theirs, and to correct a wrong which they have done. This is done by teaching the correct principle and then telling an experience-story which shows the principle in action. The children are then given the challenge to live during the week the principle which they have studied that day in Primary.

In Primary we learn to....



OR UBARFG



TNVA ARJ SEVRAQF



CENL FVAPRERYL



OR FXVYYSHY



XABJ GUR FPEVCGHERF



RNG URNGUSHY SBBQF

2. GAIN NEW FRIENDS:

Primary classes provide opportunity for children to share, to take turns, to listen when others speak, to play fair, to help someone, and to respond to a group situation. This helps children to be unselfish. It prepares them for a happy life.

3. PRAY SINCERELY:

In Primary, children learn that they are all Heavenly Father's children and that He loves them. They learn how to pray to Him without help. They learn to talk sincerely to our Heavenly Father and to know that He will guide them, direct them, and give them an answer to their prayers.

4. BE SKILLFUL:

Girls in Primary are taught to embroider, to knit, and to crochet. They are taught simple cooking skills and they learn other ways to be home-makers when they are grown. Boys learn the importance of a family group and what it means to be a good father. They are taught the importance of listening to the wise counsel of their parents. They learn how to be leaders. They practice first-aid and are taught to care for themselves in an emergency situation.

5. KNOW THE SCRIPTURES:

In Primary the children have their

own New Testaments. They are taught how to find Scripture references. They learn to read favourite stories about Jesus Christ. They memorise verses of Scripture. They learn to live as the New Testament directs. Many of the classes have memory verses from the Scriptures to memorise.

6. EAT HEALTHFUL FOODS:

In Primary children learn the Word of Wisdom. Through pictures, songs, and stories the way of life that will keep their bodies healthy is presented. They learn the foods that are good for them to eat. They learn the products which do harm to their body. They learn the way to keep their bodies clean and that they should get the proper amount of rest.

At the end of the programme encourage all parents to send their children to Primary regularly and to invite other children to attend. The parents may be interested to know that from the first Primary class in September until now the following main teachings have been presented in each class.

Sunbeams:

Have learned how to pray reverently.

Stars:

Have learned to appreciate their homes and families.

CTR Pilots:

Have learned that they lived with our Heavenly Father in heaven before coming to this earth.

Compass Pilots and Co-Pilots:

Have learned the necessary requirements for baptism.

Radar Pilots and Top Pilots:

Have learned of the birth and boyhood of Jesus.

Gaynotes:

Have learned the meaning of the first Article of Faith.

Firelights:

Have learned the meaning and doctrine contained in the fifth and sixth Articles of Faith and can repeat them from memory.

Merrihands:

Have studied and memorised the tenth and eleventh Articles of Faith.

Blazers:

Have learned the meaning of the first Article of Faith.

Trekkers:

Have memorised the sixth and seventh Articles of Faith.

Guides:

Have learned about the priesthood and how a boy may obtain it.

Financing the Branch

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share the responsibility. They should be invited to pay on any convenient basis, weekly, monthly, quarterly or under any other plan, as their circumstances may dictate. Upon committing themselves to support the budget plan they should be issued a budget card to identify them and establish that they are supporting the system. This would entitle them to admission to all budget functions without further charge. Where payments are made on a deferred basis during the year (which is usual) it is ordinarily necessary to send out individual reminder notices and advise

members periodically of the status of their pledges. In many branches special fund-raising projects are operated to assist and supplement the budget programme. These are permissible but should be reviewed to ascertain whether they are consistent with Church policy. It may be necessary to continue such projects, at least until the members can be educated to accept the programme fully and are convinced that the budget system, on a purely voluntary payment basis, is preferable.

The branch presidency must establish firmly in the minds of the members that the branch leaders are merely the servants of the people, their mouthpiece, their representa-

tives, and that all that is done in the branch must be with their knowledge, approval and co-operation. A better understanding of the needs and operations of the branches and a united effort on the part of all should, in time, prove successful. This is the Lord's way. If we continue to work at it and are diligent and consistent, the Lord will bless us and enable us to accomplish these purposes.

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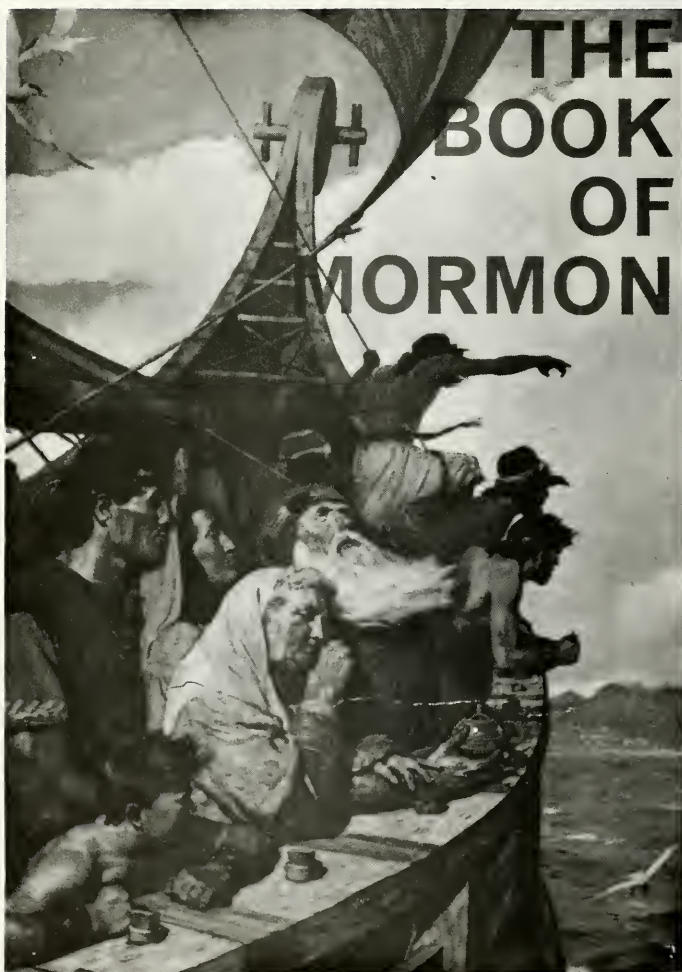
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